

Pupil Premium Funding Policy

Aims

- To ensure pupil premium money is targeted to maximise achievement for pupil premium children.
- To narrow the attainment gap between pupils from disadvantaged and more affluent backgrounds.

Tracking

South Kilworth C of E Primary School has high expectations of all its pupils and meticulously tracks the achievement of all children and groups of children termly. As a result of this they are able to identify any gaps or underachievement relating to pupil premium pupils. Termly pupil progress meetings help to analyse the reasons for this. The Headteacher, who is also the more able coordinator, the SENCO and class teacher then discuss and put into place appropriate strategies/ interventions in order to support disadvantaged pupils to achieve the highest levels.

Attendance is also tracked termly and if attendance is a barrier to a child's learning targeted support is put into place.

Quality First Teaching

At South Kilworth Primary School a high emphasis is placed on Quality First Teaching and we recognise that all day to day teaching should meet the needs of all learners. All learners are given clear, useful feedback about their work and ways that they could improve it. (see marking policy) When it has been recognized that despite good teaching a child needs further support the most effective method of delivering that support is put into place either within the classroom through extra support from TAs or outside the classroom through small group work, or individual tuition. All intervention is tracked and evaluated. It is either

delivered through highly experienced Teaching Assistants or an experienced qualified teacher.

Social and Emotional Skills

South Kilworth Primary School provides outstanding care and guidance for all its pupils and as such regards the development of effective social and emotional skills as vital to future success. As such the school works hard to ensure that poor social and emotional skills do not create a barrier to learning and works to improve them where this is the case.

Governors

The Governing Body is committed to ensuring that every pupil, irrespective of starting point or background, achieves their potential.

A named governor has been nominated to have an oversight of the pupil premium.

Enabling Pupils to access a full range of educational experiences

Support is given to ensure that all pupils have full access to broad educational experiences, such as after school clubs, music lessons, competing in sporting events, residential courses.

Provision is also made for children without computer access at home to have additional access within school.

If there is concern that a talented pupil might not fulfil their potential in a particular subject or skill because of a lack of opportunities outside of school or a lack of family finances the school will endeavour to provide support.

Monitoring and evaluating the impact of the Pupil Premium Funding

South Kilworth Primary School uses a range of evidence to evaluate the effectiveness of its pupil premium spending this includes

- Data analysis
- Pupil's work
- Observations
- Case studies
- Pupil views
- Staff views
- Intervention records

Changes and improvements are made to planned strategies from information gained through monitoring and evaluating.

The Headteacher reports on the effectiveness of the pupil premium spending to the governing body. The named governor comes into school to monitor spending.

The school reports to parents on how the pupil premium is spent and its impact through the School website.