

HOMEWORK POLICY

Adopted by the Governing Body on _____

Signed _____

Date of Review _____

Introduction

Learning at home is an essential part of a good education. Regular homework is important as it gives pupils the opportunity to practise at home tasks taught at school, to undertake more detailed research and to further develop specific skills. It also helps pupils to become confident, independent learners, building skills they will need throughout their time at school and into adult life. The foundation of effective homework practices are established early on, develop progressively across the Key Stages and support effective transition to the secondary phase.

Aims

Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school
- To use homework as a tool to help to continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Maths and English.
- Encourage children to develop the responsibility, confidence and self discipline to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

The Nature of Homework

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when expecting and setting homework there are a number of points to consider:-

- The nature and type of homework changes throughout a pupils school career.
- The amount of homework/time spent on homework should increase as a pupil gets older.
- Homework should not cause undue stress on the pupil or family.
- It will not necessarily come in the form of a written task
- Homework is set regularly from the Foundation Stage to Year 6.

Homework Tasks

Listed below are a number of example tasks and activities that might be given as homework. This is by no means an exhaustive list and is open to constant change, although many of these tasks and activities will be used on a regular basis. Homework activities will change to meet the needs of the pupils involved and activities that might be occurring in class. All homework tasks and activities will

have a clear purpose, will be differentiated as appropriate and assist pupils in the process of their academic development.

Foundation Stage

These may include

- Reading books
- Sounds
- Words
- Occasional activities connected with a topic.

Year 1 and 2

These may include

- Reading
- Spellings
- Handwriting practice
- Number bonds/ times tables
- English activities
- Maths activities
- Projects

Year 3 and 4

These may include

- Reading
- Spellings
- Handwriting practice
- Times tables
- English activities
- Maths activities
- Topic work
- Research activities
- Projects
- Real life maths related problems

Year 5 and 6

These may include

- Reading
- Spellings

- Handwriting practice
- Times tables
- English activities
- Maths activities
- Topic work
- Research activities
- Projects
- Real life maths related problems

Role of the class teacher

- To provide an explanation of homework tasks to the children and a common understanding of the high expectations held of them.
- To provide an explanation of homework tasks when necessary to parents through homework sheets (KS1) or homework diaries/ information sheets (KS2).
- To set up regular homework in an easily followed routine and to provide parents with a homework schedule at the beginning of the year.
- To ensure any homework is purposeful and links directly to the curriculum being taught.
- To mark homework and give feedback to pupils through homework books
- To ensure that all children complete their homework and correct work when necessary.
- To provide help/support for children who are finding homework difficult.

Role of the Head teacher

- To monitor the implementation and effectiveness of the policy
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails.

Role of Parents/carers

- To sign a home school agreement dealing with homework.
- To support the school by ensuring that their child completes the homework and asks for support from the class teacher if they are having difficulty.
- To provide a suitable place for their child to carry out their homework (a quiet area free from distractions).
- To provide feedback on the homework by writing in the child's reading record book, on the homework sheet or in the homework diary.

At South Kilworth Primary School we are very keen for parents to support their child with homework. Children who receive regular support and encouragement at home generally make the best progress at school. Some work will need more parental involvement than others e.g. reading and practising spellings, tables etc. However with other tasks the child will have had the work explained to them and it will be related to class work so children should be able to complete the tasks with the minimum of support particularly in KS2. It is particularly important, as they get older,

for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

Role of child

- To ensure they have everything they need to complete homework each week.
- To make sure they understand tasks that have been set-(encourage children to chat to a teacher if they don't understand)
- To put in the same level of effort as would be expected of class work.
- To hand the homework in on time.
- To take on board any feedback about homework.

Homework Club

The school provides a homework club for KS2 pupils who wish to complete their homework in a quiet environment at school. Children have access in homework club to computers, the Internet and a printer.

