

**An overarching
arts policy for
South Kilworth C
of E Primary
School**

**This includes
art, music,
drama and
dance**

Spring 2013

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A definition of the arts policy

At South Kilworth Primary School we believe the Arts to encompass a wide range of subject areas and disciplines including Music, Dance, Drama, Art and Design. Arts at our school means providing our pupils not only with the opportunity to learn about and participate in each of these areas but also providing them with the platform from which to be creative, to express themselves, find success and share these experiences, talent and abilities through performance.

Mission Statement

At South Kilworth Primary School we are committed to providing all children with the opportunities to engage and succeed in the Arts regardless of background, language and or special needs through high quality, differentiated teaching. We encourage children to share and explore both their own and new diverse cultural experiences in the Arts.

We are passionate about developing and promoting the Arts through an enjoyable, creative and cross curricular approach. As well as focussed high quality teaching of the National Curriculum Programmes of Study in classes, we enrich our children's learning and experiences of the Arts through a range of school time and after school club opportunities.

We are also committed to providing opportunities for our pupils to share and perform their abilities and talents in the Arts both during a range of events in school and in the larger community. At South Kilworth Primary School, we aim to ensure that all our children enjoy, thrive, succeed and achieve their potential in the Arts.

Time given to arts experiences inside and outside the formal curriculum.

The arts curriculum is taught in a flexible way throughout the school. Within each Key Stage and Year Group, art, music and dance are taught both explicitly and through cross-curricular links. Drama is taught explicitly and in a cross curricular way. All arts subjects are also taught in a more holistic manner though performing arts opportunities and creative curriculum planning.

Arts teaching within the formal curriculum

- There is a minimum of 37 hours of art, per year in allocated curriculum teaching time in FS and KS1 and 40 in KS2
- There is a minimum of 37 hours of music, per year in allocated curriculum teaching time in FS and KS1 and 40 in KS2
- There is a minimum of 15 hours of dance per class, per year in allocated curriculum teaching time.
- Drama is taught through Literacy and Speaking and Listening objectives throughout the curriculum. There is a minimum of 15 hours of drama in the FS and KS1 class, per year in allocated curriculum teaching time. (16 in KS2)
- The curriculum is taught through topics. Opportunities for teaching the arts in a cross-curricular manner have been developed in this way.
- The Curriculum is enriched by visits related to the arts and by visitors to school
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Arts teaching outside the formal curriculum

There is a weekly singing assembly (20 minutes).

Peripatetic music lessons for individual children (1/2 hour per week)

After school arts award club (1 hour).

Choir (30mins)

Opportunities to take part in competitions and exhibitions within the school and outside of school.

Christmas concert and Harvest concert rehearsals and performances. Summer Soiree musical concert rehearsals and performances.

Performance opportunities with local High School.

St Georges Day mummers play rehearsals and performances

May Day country dance rehearsals and performances

Year 6 visit to RSC

Year 6 leavers' assembly

Visits from artists to perform or work with the children.

Annual theatre visits for all children

The range of experiences offered

Pupils' entitlement to arts provision is guaranteed in three ways:

1. Through class teaching, linked to the National Curriculum:

- The programmes of study set out in the National Curriculum express the specific learning objectives for individual pupils.
- In order to meet National Curriculum objectives and to ensure progress across the school, staff plan carefully and make use of Leicestershire PE scheme of work, as well as skills progression sheets
- Topic based teaching across the school to ensure cross curricular and cross arts links are made.
- The combination of the above allows skill specific teaching in the areas of art, music, drama and dance as well as more holistic teaching and learning (including performing).
- We are able to provide a number of ICT led arts activities within the school as we have a selection of technology which allows the children to explore this area. Children have access to digital cameras, CD players, various music and art software.

2. From experiences linked to the whole school curriculum:

- All children also have opportunities to develop skills through music assemblies, where ongoing skills are taught and practised.
- End of term assemblies. Children in every class have the opportunities to practise a variety of arts skills. They may experience writing, acting, singing, dancing, scenery creation and decoration, costume making etc. The class then performs the assembly which gives them presenting and performing opportunity. This is a great chance for the rest of the school to enjoy and celebrate the performing arts as an audience.
- There are several opportunities per year for children to work together on whole school performances. These include the Harvest and Christmas concerts where children perform as a whole school. There are also opportunities for individuals to perform. These concerts incorporate art, drama, music and dance.
- The Summer Soiree is an arts based performance giving individuals and groups the opportunities to perform across the arts.
- All KS2 children learn to play the recorder.

3. Through pupils' own interests,

- Children may join in the arts award or choir. Children and parents are also made aware of any arts opportunities offered through the Local Area Schools Association.
- Children may choose peripatetic music lessons offered through arts in education
- There are opportunities for more able children to take part in arts projects e.g. with other schools, competitions, workshops.
- Provide opportunities for parents and carers to work on arts projects (with children).
- Children are encouraged to share their own interests in other ways in the school e.g. show and tell sessions and community events such as School Fairs

A description of arts facilities

Large selection of musical instruments

Laptops/computers with music and arts software installed

Digital cameras in each area

Video cameras

Kiln

Village Hall used for dance and performances

Church used regularly for performances.

Attractive outside grounds used regularly for arts work

Music Room

Aims and Objectives

Aim	Objectives
For all children to engage, progress, enjoy and express themselves through a variety of art forms, to explore values, attitudes, feelings and meanings.	<ul style="list-style-type: none"> <input type="checkbox"/> Provide an arts curriculum of quality, range and depth. <input type="checkbox"/> Provide opportunities for cross-curricular work. <input type="checkbox"/> Provide opportunities for pupils to learn about the arts of diverse cultures. <input type="checkbox"/> Provide opportunities to develop self-esteem, confidence and maturity through participation in the arts. <input type="checkbox"/> Ensure that arts teachers have access to regular continuing professional development that refreshes their own creativity and keeps them up to date with developments in the arts. <input type="checkbox"/> Provide Gifted and Talented children opportunities to develop their skills further.
Develop children's interest in and ability to create, appreciate and make critical judgements about artworks.	<ul style="list-style-type: none"> <input type="checkbox"/> Give all pupils opportunities to observe, plan, design, complete and perform/exhibit in a range of artforms.
Encourage pupils to work as individuals and in groups to share arts experiences and present artworks to others.	<ul style="list-style-type: none"> <input type="checkbox"/> Give all pupils an opportunity to exhibit/perform at least twice a year. <input type="checkbox"/> Give all pupils the opportunity to take part in an out of hours opportunity. <input type="checkbox"/> Present arts work to parents and the community at least four times a year (Easter assemblies, Harvest and Christmas concerts, and cultural arts days).
Developing an understanding of the role of the arts in our community and society (and of different cultures), including as a career.	<ul style="list-style-type: none"> <input type="checkbox"/> Offer all pupils an opportunity to work alongside professional artists. <input type="checkbox"/> Promote achievement in the arts amongst children. <input type="checkbox"/> Take pupils to see work exhibited and performed by professional artists.

How the school resources, implements and monitors the policy

The Head teacher allocates money for the arts and its development annually.
The Parent School Association for the school also fund raises throughout the year.

This policy is for 2013-16 three year period. The Head and class teachers are responsible for the implementation of the scheme. The policy will be y reviewed by the Board of Governors. Every 3 years all policies are reviewed in depth and updated as necessary.



