

## **RE Policy for South Kilworth Church of England (VC) Primary School**

This policy has been adopted by the Governors in consultation with the RE subject leader and teaching staff.

This document was approved by Governors on \_\_\_\_\_ and will be reviewed on \_\_\_\_\_.

### **South Kilworth Church of England Primary School is Voluntary Controlled (VC)**

#### **The Aims of Religious Education (RE) at *South Kilworth Church of England Primary School*.**

RE at ***South Kilworth Church of England Primary School*** will be provided in line with the legal requirements. These are that:

- the basic curriculum will include provision for religious education for all pupils on the school roll;
- the content of RE shall reflect the fact that religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religious traditions represented in Great Britain and that the content of RE is rooted in Christian values
- the RE which is provided shall be in accordance with the locally agreed syllabus for Leicestershire. (Leicester Diocesan guidelines for RE taking into account 'Harmony and Diversity'.)

#### **Within the framework of the law and the Agreed Syllabus, our aims in RE are for pupils to:**

- acquire and develop knowledge and understanding of Christianity and the other principal religions represented in the United Kingdom;
- develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures, from the local to the global;
- develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to the teachings of the principal religions represented in the United Kingdom;
- enhance their spiritual, moral, social and cultural development by:

*-developing awareness of the fundamental questions of life raised by human experiences, and of how religious teachings and other beliefs can relate to them;*

*-responding to such questions with reference to the teachings and practices of religions and other belief systems, relating them to their own understanding and experience;*

*-reflecting on their own beliefs, values and experiences in the light of their study;*

- develop positive attitudes of respect towards other people who hold views and beliefs different from their own and towards living in a society of diverse religions and beliefs.

#### **Context**

The context of RE at ***South Kilworth Church of England Primary School*** is that of a small rural primary school, serving children in the age range 4-11 years (Reception to Year 6)

- We work to the Leicestershire Agreed Syllabus.
- We recognize the variety of backgrounds from which our pupils come and we intend to be sensitive to the home background of each child. We are glad to have the active support of members of our local faith communities, in particular the local clergy, in RE and in general.
- We recognize the inter-relationship between pupils' spiritual, moral, social and cultural development, and the leading role which the RE curriculum plays in some of these areas.

### **Time Allocation.**

Under the National Curriculum 2014, the teaching of RE is a statutory requirement. The Dearing Review of the Curriculum (1996) recommended a minimum of 36 hours per year for RE at Key Stage One, and 45 hours per year at Key Stage Two, a recommendation endorsed by the Leicestershire Agreed Syllabus (5%). The time allocated at **South Kilworth Church of England Primary School** will be 36 hours per year at Key Stage One and 45 hours per year at Key Stage Two. RE will form part of the planning in the EYFS; although there is no specific time allocation it is expected that there will be approximately 20 minutes per week. RE curriculum time does not include assembly or collective worship.

### **Scheme of Work**

A detailed scheme of work is available for teachers and other interested people alongside this policy. It is the Agreed Syllabus and is taught on a two year rolling programme. RE will be based around termly themes or cross curricular units in Key Stage One. At Key Stage Two pupils will learn about Christianity throughout the Key Stage, and will also have major learning opportunities with regard to the other major religions.

### **Teaching and Learning Styles**

Our policy is to aim to ensure the use in RE of art, drama, thinking skills, speaking and listening activities, visits, posters, photographs, videos, ICT use, display work and other active learning strategies. Cross curricular work is encouraged, in line with whole school policy on teaching and learning.

### **Resources**

Resources are stored in the stock room and staffroom, and should be returned after use. Artefacts can be borrowed from LSE. We maintain an RE section in the library, which offers many stories from different traditions. Teachers may choose to use these in RE. There is a range of RE 'big books' which can be used across the age range as well. Staff are invited to suggest areas in which resources are needed for future spending.

### **Visits to places of worship**

We are able to visit St Nicholas Parish Church in the immediate vicinity of the school, where local clergy and other members of the community are willing to meet with children and be involved in RE. We aim to use this valuable resource for all classes.

Children will have the opportunity to make other visits, during their time at the school, relating to their topics. The RE subject leader will support you to organize these educational visits.

### **Matching Work to Pupils' Needs**

Work in RE is differentiated to match individual needs.

### **Assessment**

We report on pupils' progress and attainment in RE to parents, as required by law. The Agreed Syllabus provides descriptions of 8 levels of attainment, which the school has agreed to use as a basis for reporting at the end of each key stage. We will make specific, individual, accurate comments on each child's progress in RE in annual reports, based on regular monitoring of work with regard to the attainment targets of the Agreed Syllabus. The unit assessment task is an integral part of the teaching and learning. It addresses both AT1 and AT2, and is completed as part of each unit (usually three per year).

***Assessment guidelines are in a separate document. Assessments should use the 'skills ladder' and 'I can' statements to identify next steps in pupils' learning.***

### **Monitoring, Evaluation and Review**

We intend that this policy should operate for the next 3 years, and then be fully reviewed by staff and governors. To ensure that the policy is in practice, the medium term plan for RE is where possible, linked to the plan of the theme, with RE highlighted. The coordinator's role includes monitoring and evaluation of this policy in practice. We maintain a 'self-evaluation' of our RE work to improve teaching and learning.

### **Self-evaluation, RE and Inspection**

The subject leader will maintain an active awareness of the strengths and weaknesses of the subject, by a programme of self-evaluation and review.

### **Transition to Secondary Education**

We use the transition unit provided by the Agreed Syllabus, and provide the schools our pupils move on to with a simple statement of the religions and topics they have been studying as part of their transition information.

### **Withdrawal**

We note the right of parents to withdraw their children from RE and of teachers to withdraw from teaching the subject. We aim to provide an open curriculum which can be taught to all pupils, by all staff. (Please refer to the coordinator or head teacher any questions from parents about withdrawals. There are currently no pupils withdrawn.)

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