

# South Kilworth C of E Primary School

## MFL Policy

Date of Adoption by Governing Body\_\_\_\_\_

Date of Review\_\_\_\_\_

Signed\_\_\_\_\_

South Kilworth C of E Primary School believes every child should have the opportunity to study foreign languages and develop their interest in the culture of other nations. To ensure children's talent and natural interest in languages flourish, it is important to provide early language learning opportunities to harness their learning potential and enthusiasm. Children should have access to high quality teaching and learning opportunities.

### Aims and Objectives

- Develop positive attitudes towards foreign language learning
- Develop cultural awareness of other countries in Europe and the wider world.
- Develop language learning skills and linguistic competence.
- Make comparisons between languages, looking at similarities and differences in structure and grammar.
- Enable young children to understand and communicate in a new language in an enjoyable manner with increasing fluency and competence.
- Stimulate and encourage curiosity about language.
- Lay the foundations for future development.

### Planning

The modern foreign language taught in South Kilworth Primary School will be French.

Medium term planning will be based on guidance from

- The Sunderland French SOW for Foundation and Key Stage 1
- The Catherine Cheater Scheme of Work for French for KS2.

Pupils will be taught to

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling sound and meaning of words.
- Engage in conversations, ask and answer questions, express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing

- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, such as (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

### **Differentiation and SEN**

Each activity is planned to suit the needs of the children and to provide tasks which address a variety of learning styles – including kinaesthetic. Tasks may be differentiated in a number of ways:

- Teaching strategies
- Outcome
- Task
- Level of support required

### **Equal Opportunities**

All children regardless of race, religion, ability, gender or culture will have access to a new language.

### **Cross Curricular Links**

Opportunities will be sought to present the language in a number of parts of the curriculum .

### **ICT**

A range of DVDs , CDs and books will be used to support the language teaching, including authentic resources used by French children of similar ages.

### **Assessment**

Children's abilities and knowledge will be assessed and recorded using Chris Quigly key skills on classroom monitor. Assessment will be by pupils and teachers.

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## Staffing

Language will be taught by teachers in school. Native speakers will be encouraged to visit school whenever possible. There are also opportunities for Y5/6 to have enrichment sessions at the local high school be a specialist French teacher.